

Family Learning Academy Progress Review Guidelines (K-8)

If this is your first year to homeschool, you will meet with your team captain in January and in May to review your child(ren)'s educational progress. The purpose of this review is to provide an opportunity for parents new to homeschooling to assess their children's work over a semester and to get feedback from an experienced homeschooler concerning their children's progress. Your team captain has become a team captain because she enjoys talking about homeschooling and helping new homeschoolers succeed. Her job is to support you, not to scrutinize your efforts. These progress reviews provide you with a place to ask questions, express concerns, and receive encouragement.

On the day of your review, your team captain will want to see samples of your child(ren)'s school work that demonstrate ***progress throughout the semester*** in each of the 4 required academic subjects – **1. language arts** (reading, grammar, spelling, writing) **2. math** **3. history/social studies** and **4. science**. She will also want to know what activities that you have provided for your child(ren) in the fifth required subject – **physical education** (activities at home, team sports participation, instructional classes). Finally, she will be interested in seeing your child(ren)'s work in any other subjects that you pursued (art, music, computers, foreign languages).

You may share your child(ren)'s work with your team captain by

- Putting samples of completed assignments (worksheets, written exercises, tests, projects, writing samples) in an educational scrapbook or notebook *This can be done chronologically (month-to-month) or by subject.*
- Placing samples of completed assignments in a file box or accordion file *Again, this can be done chronologically or by subject.*
- Presenting his or her actual workbooks and notebooks containing all completed assignments

You may want to include additional information, along with your child(ren)'s academic work, such as

- Special certificates/awards earned by the student; standardized test scores
- Ticket stubs/souvenirs/photography from field trips, cultural events, and other educational activities
- Student's art work and any other special educational projects
- Church activities and community service projects completed by the student

Family Learning Academy Report Card Guidelines (K-8)

_____ **1) Each report card must be typed.** Any accompanying materials (such as a reading list, field trip list, etc.) should also be typed.

_____ **2) The following information should be recorded at the top of each report card.**

Family Learning Academy
P. O. Box 249
Camden-Wyoming, DE 19934

Student's Name
Student's Date of Birth
Grade Completed by Student
Parent's Name

Year - End Report*
September, 200_ - June, 200_
(or appropriate dates)

*First-year families are required to submit two report cards – one at the end of each semester. The first report card should be titled "First Semester Report." The second report should be titled "Year-End Report" and should encompass the student's work for the entire year.

_____ **3) The 5 required subjects must be listed.**

Language Arts Mathematics Social Studies/History Science Physical Education

Other subjects may also be included (such as music, art, computer, foreign language study, Bible, etc.).

_____ **4) The primary texts and/or primary resources should be included** (along with their publishing companies) **under each academic subject.**

_____ **5) A grade and/or written narrative should be given for each academic subject.** Decide if you want to give grades – and if so, whether they will be letter grades, numerical grades, or satisfactory/unsatisfactory. If you decide not to give grades, comment on your child's strengths/weaknesses in each subject. You may also use a combination of grades and comments.

_____ **6) The completed report card should be checked carefully for spelling, grammatical, and typographical errors.** Remember that you are creating your child's permanent record – it is worthwhile to strive for excellence!

The following information may be included in your student's report card but is not required.

- A list of books the student has read and/or books that have been read to the student
- Additional resources used (maps, videos, computer games, magazines, etc.)
- Field trips and cultural events attended by the student
- Special awards and achievements earned by the student; standardized test scores
- Church activities, community service projects completed by the student